

Subject, short description	Fruits and adjectives (sweet, sour, juice, ripe, fresh, juicy, soft, rough, round, spiky, delicious, yummy, bitter, colorful, shiny, big, small, tiny, long).		Target group, students' level	Grade 1
Learning Objectives	1	To recognize and learn adjectives to describe various fruits.	Prerequisite knowledge	
	2	To develop their speaking skills by describing fruits using adjectives.	Students will be able to identify certain fruits both in their native language and English.	
	3	To understand and talk about how different fruits grow.		
	4	To practice talking about their personal preferences.		
	5	To practice their writing skills by creating simple sentences using adjectives to describe fruits.	Students will be able to express their personal preferences.	

Engagement: How will the teacher engage students? What's the connection to prior knowledge? What are the learning objectives? (You may choose one of the following activities).			
Type of Activity-Objectives	Materials - Media	Procedure	Duration
Naming fruits. To pique students' interest and activate prior knowledge.	Various plastic or real fruits/Pictures of different fruits.	Show students different plastic and real fruits and ask them to identify them. Encourage discussion about their colors, shapes, and sizes.	5 minutes (estimate)
Song- Fruits. To pique students' interest and activate prior knowledge.	YouTube: Do you like fruits? Fruit song for kids.	Students watch the song and identify different types of fruit. Encourage discussion about their colors, shapes, and sizes.	5 minutes (estimate)
What is in the bag? To pique students' interest and activate prior knowledge.	Various plastic or real fruits and a bag.	Show students the bag. Start describing each one of the fruits and prompt students to find which fruit is hidden in the bag. Ask a follow-up question such as "Who likes/doesn't like bananas?"	5 minutes (estimate)

Exploration: *How can students explore the subject and use prior knowledge to generate new ideas and conduct preliminary investigations? (You may choose one of the following activities).*

Type of Activity-Objectives	Materials - Media	Procedure	Duration
Fruit Scavenger hunt. To recognize and learn adjectives to describe various fruits.	Fruits flashcards and flashcards with adjectives.	Show each adjective flashcard to each student and have them repeat after you. Hide the flashcards for fruits in the classroom. Then, have students form pairs and give each pair two adjective flashcards. Ask the pairs to find the flashcard of a fruit that matches the given adjective the best.	10 minutes <i>(estimate)</i>
Fruit exploration. To develop their speaking skills by describing fruits using adjectives.	Samples of real fruits/pictures of fruits and flashcards with adjectives (sweet, sour, juice, ripe, etc.).	Show each adjective flashcard to each student and have them repeat after you. Place the flashcards on the board and have students form two groups. Distribute the samples of real fruits among the groups and ask students to explore them using their senses (sight, touch, and smell). Guide students to describe the fruit in their group by asking questions such as “What is the color of the fruit?”, “What is its shape?”, “How does it feel, smell, and taste?”.	10 minutes <i>(estimate)</i>
Guess the fruit. To develop their speaking skills by describing fruits using adjectives.	Fruit flashcards and cards describing each fruit	Have students form two teams. One team receives fruit flashcards, and the other team receives describing cards. The team with the describing cards reads the descriptions and the other team guesses the fruit.	10 minutes <i>(estimate)</i>

Explanation: *What techniques will the teacher use to help students connect their exploration to the concept under examination? (You may choose one of the following activities).*

Type of Activity-Objectives	Materials - Media	Procedure	Duration
Fruit chart. To discuss the observations made by students regarding the fruits they explored along	Chart paper or a whiteboard and adjectives flashcards.	Write down each fruit's name and encourage students to name the adjectives they used to describe it. Have students repeat the adjectives and encourage them to make simple sentences such as “The apple is red and round. It is sweet”. Discuss the similarities or differences	10 minutes <i>(estimate)</i>

with the adjectives they used to describe them.		between the descriptions and the importance of eating fruits.	
Video story- How do fruits grow? To explain to students how fruits grow and what adjectives can be used to describe them.	YouTube: How do Fruits and Vegetables grow?	Show the story to students and pause the video at each fruit to explain to them how each fruit grows and what adjectives can be used to describe them.	10 minutes (estimate)
PowerPoint Presentation- Fruits. To explain to students how fruits grow and what adjectives can be used to describe them.	PowerPoint Presentation.	Use a PowerPoint presentation to explain how fruits grow and what adjectives best describe each one.	10 minutes (estimate)

Elaboration: How can students show they have achieved the lesson objective and apply this knowledge to their daily lives? (You may choose one of the following activities).			
Type of Activity-Objectives	Materials - Media	Procedure	Duration
Let's talk! To practice talking about their personal preferences.	Fruit flashcards and a poster with the adjectives used in the lesson.	Have students form pairs. Project on the board the poster with the adjectives and distribute the fruit flashcards among the pairs. Encourage them to talk about their preferences using the adjectives.	10 minutes (estimate)
Let's write! To practice their writing skills by creating simple sentences using adjectives to describe fruits.	Writing paper, coloring pencils, and a poster with the adjectives used in the lesson.	Have students form pairs. Assign a fruit to each pair. Encourage them to draw a picture and write about it. Prompt them to write about the fruit's color, shape, taste, smell, and how it grows.	10 minutes (estimate)

Evaluation: <i>How will students demonstrate that they have achieved the lesson objectives? (You may choose one of the following activities).</i>			
Type of Activity-Objectives	Materials - Media	Procedure	Duration
Fill in the blanks. To assess students' understanding of fruits' adjectives.	Worksheet containing simple sentences about fruits with missing adjectives. A list of adjectives will be provided, and students will select the one that best fits the blank space.	Ask students to identify the appropriate adjectives and complete the sentences by filling in the blanks. Give feedback and ensure understanding.	10 minutes <i>(estimate)</i>
Quiz-Fruits. To assess students' comprehension.	Word wall or Kahoot.	Create a quiz using Word wall or Kahoot. Students choose the correct answer. Give feedback and ensure understanding.	10 minutes <i>(estimate)</i>
Story writing. To assess students' understanding.	Writing templates, coloring pencils, a poster with adjectives used in the lesson, and question prompts to write a story.	Ask students to choose their favorite fruit, draw a picture of it, and create a short story having the fruit as the main character. Prompt them to use the questions provided so that they can write their story. Give feedback and share their stories in class.	30 minutes <i>(estimate)</i>

The 5E model	love4english.com/5e-model-of-instruction/
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Engagement *The teacher assesses prior knowledge and engages learners through short activities that connect past and present learning experiences, expose prior conceptions, and direct thinking toward current learning outcomes.*

Exploration *Experiences aid students in establishing a shared foundation of activities, which helps them identify misconceptions and facilitates conceptual change. By engaging in activities, students can use prior knowledge to generate new ideas, explore possibilities, and conduct investigations.*

Explanation *The explanation phase lets students show their understanding of a topic and for teachers to introduce new concepts. It's a chance for learners to explain what they know, and for teachers to guide them towards a deeper understanding.*

Elaboration *Teachers deepen students' understanding and skills through challenges, new experiences, and application activities.*

Evaluation *The evaluation phase helps students assess themselves and allows teachers to evaluate progress.*